



Introduction to Recursion and Induction

Alan Bundy

 School of
informatics

University of Edinburgh

Mathematical Induction Experiment

- Purpose: relation between formal and informal understanding.
- Short introduction to induction and recursion.
- Group exercise about inductive conjectures.

The Need for Mathematical Induction

Proof by mathematical induction required for reasoning about **repetition**, *e.g.* in:

- recursive **datatypes**,
numbers, lists, sets, trees, *etc*;
- iterative or recursive **computer programs**;
- **electronic circuits** with loops or parameterisation;
- theorems in number theory, *e.g.* Fermat's Last Theorem.

Structure of an Induction Rule

$$\frac{P(0), \quad \forall n: \text{nat}. (P(n) \rightarrow P(n+1))}{\forall n: \text{nat}. P(n)}$$

Base Case: $P(0)$

Step Case: $\forall n: \text{nat}. (P(n) \rightarrow P(n+1))$

Induction Variable: n

Induction Term: $n+1$

Induction Hypothesis: $P(n)$

Induction Conclusion: $P(n+1)$

Sequent Form: $P(n) \vdash P(n+1)$

Recursive Datatypes

Examples: natural numbers, lists, sets, trees.

Made From: base and step **constructor functions**.

Naturals: $0 : nat$ and $s : nat \mapsto nat$.

$$nat = \{0, s(0), s(s(0)), s(s(s(0))), \dots\}$$

Lists: $[] : list(\tau)$ and $[\dots | \dots] : \tau \times list(\tau) \mapsto list(\tau)$.

$$list(\tau) = \{[], [\alpha_1], [\alpha_2, \alpha_1], \dots\}$$

where $\alpha_i : \tau$.

Recursive Definition

Example: addition on naturals.

$$0 + Y = Y$$

$$s(X) + Y = s(X + Y)$$

Base Case: $0 + Y = Y$

Step Case: $s(X) + Y = s(X + Y)$

Recursion Variable: X

More Examples of Recursion

Two Step: even on naturals.

$$\text{even}(0) \leftrightarrow \mathbf{true}$$

$$\text{even}(s(0)) \leftrightarrow \mathbf{false}$$

$$\text{even}(s(s(n))) \leftrightarrow \text{even}(n)$$

Lists: append of two lists.

$$[] \text{ } <> L = L$$

$$([H|T]) \text{ } <> L = [H|(T \text{ } <> L)]$$

Rewriting

Rewrite Rule of Inference:

$$\frac{Cond \rightarrow lhs \Rightarrow rhs, \quad P[rhs\phi], \quad Cond\phi}{P[sub]}$$

where $lhs\phi \equiv sub$,

often $Cond$ is absent.

Example Rewriting:

$$\frac{2 \times X \Rightarrow X + X, \quad even(n + n)}{even(2 \times n)}$$

Example Rewrite Rules

From Recursive Definitions: *e.g.* of addition.

$$0 + Y \Rightarrow Y$$

$$s(X) + Y \Rightarrow s(X + Y)$$

Conditional Rewrite Rule:

$$Y \neq 0 \rightarrow X \Rightarrow \text{quot}(X, Y) \times Y + \text{rem}(X, Y)$$

Lemma as Rewrite Rule:

$$X + s(Y) \Rightarrow s(X + Y)$$

Non-Termination Problem: *e.g.* commutativity law.

$$X + Y \Rightarrow Y + X$$

Example Inductive Proof

Conjecture: the associativity of append.

$$\forall x : list(\tau) \forall y : list(\tau) \forall z : list(\tau).$$

$$x \mathbin{<>} (y \mathbin{<>} z) = (x \mathbin{<>} y) \mathbin{<>} z$$

Rewrite Rules: from definition of append.

$$[] \mathbin{<>} L \Rightarrow L$$

$$([H|T]) \mathbin{<>} L \Rightarrow [H|(T \mathbin{<>} L)]$$

Induction Rule: one-step on lists.

$$\frac{P([]) \quad \forall h : \tau. \forall t : list(\tau). P(t) \rightarrow P([h|t])}{\forall l : list(\tau). P(l)}$$

Base Case Proof

Base Case: induction on x .

$$[] \langle \rangle (y \langle \rangle z) = ([] \langle \rangle y) \langle \rangle z$$

Rewriting Steps:

$$y \langle \rangle z = ([] \langle \rangle y) \langle \rangle z$$

$$y \langle \rangle z = y \langle \rangle z$$

Rewrite Rule:

$$[] \langle \rangle L \Rightarrow L$$

Step Case Proof

Step Case: induction on x .

$$t \langle \rangle (Y \langle \rangle Z) = (t \langle \rangle Y) \langle \rangle Z$$

$$\vdash ([h|t]) \langle \rangle (y \langle \rangle z) = (([h|t]) \langle \rangle y) \langle \rangle z$$

Rewriting Steps:

$$[h|(t \langle \rangle (y \langle \rangle z))] = ([h|(t \langle \rangle y)]) \langle \rangle z$$

$$[h|(t \langle \rangle (y \langle \rangle z))] = [h|((t \langle \rangle y) \langle \rangle z)]$$

$$h = h \wedge t \langle \rangle (y \langle \rangle z) = (t \langle \rangle y) \langle \rangle z$$

Rewrite Rules:

$$([H|T]) \langle \rangle L \Rightarrow [H(T \langle \rangle L)]$$

$$([H_1|T_1] = [H_2|T_2]) \Rightarrow (H_1 = H_2 \wedge T_1 = T_2)$$

Experiment

- Organise yourselves into groups of three (or four).
- Discuss the exercises in the handout with the rest of your group.
- Collectively solve these exercises.
- If you need help, raise your hand.
- Please record your intermediate working.
Note down any thoughts, including any false starts.
- Choose a group spokesperson to explain your ideas to the rest of the class.