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### Computational Cognitive Neuroscience (CCN)

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#### Practical things

• Lecturer: Peggy Series <u>pseries@inf.ed.ac.uk</u> course materials: http://homepages.inf.ed.ac.uk/pseries

• Tutor: Hannes Saal

• 2 Lectures / week:

Monday 9 am, Thursday 9 am -- DHT 7.18.

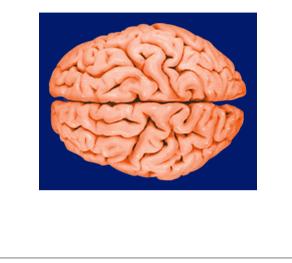
• Labs: one week/2 (5 labs in total).

Monday 1-3 pm (TBC)

Matlab implementation of simple models.

• Office hour. Thursday 10 - 11 am (after class) in my office FH-C2.

#### How are we ever going to understand this ?



#### Practical things

#### • Assessments:

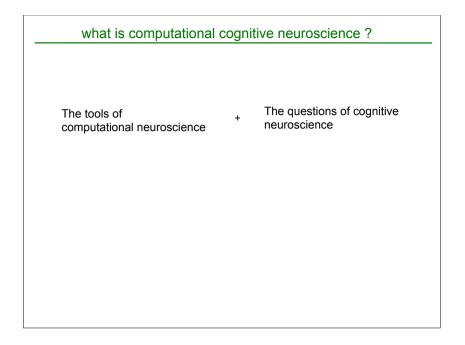
- 2 reports / Matlab implementation of simple models. (50%)

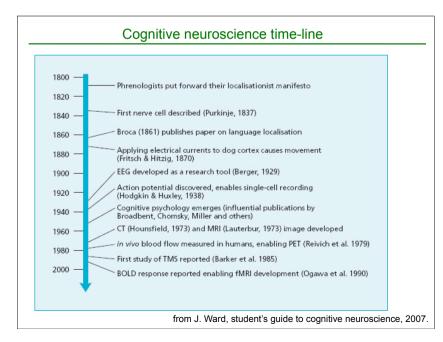
- 1 paper on an article (or 2) of your choice. If unsure, ask me. (50%)

• no textbook, useful references:

- Dayan & Abbott, Theoretical Neuroscience, MIT press (online)

- O Reilly, Computational explorations in cognitive
- neuroscience, MIT press (online)
- review papers that i will provide.





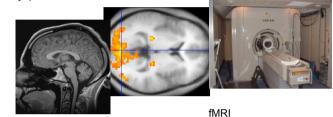
#### The questions of cognitive neuroscience

#### • How does the brain create our mental world?

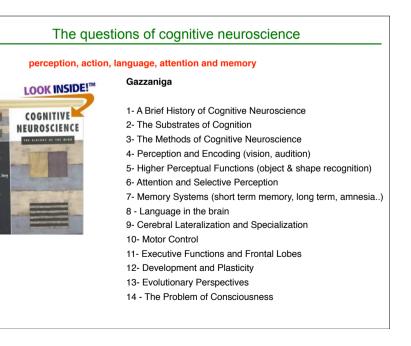
How does the physical substance (body) give rise to our sensations, feelings, thoughts and emotions? (our mind) (physical reductionism)

- = psychology meeting neuroscience
- perception, action, language, attention and memory

 Recent explosion of the field, due to development of methods, in particular neuro-imaging (but also TMS, electrophysiology in awake monkeys)



structural MRI



#### What is Computational Neuroscience ?

♦ A tool of neuroscience, use mathematical and computer models to understand how the brain works / the principles of computation and representation and their neural implementation

#### ✤ <u>Aims:</u>

- what? description: unify data in a single framework.
- how? understand mechanisms.
- why? understand principles underlying functions (optimality for eg).
- make predictions guide experiments. better data analysis.

Many different levels of modeling (synapses, neuron, networks), levels of abstraction (computational, algorithmic, implementation) and set of tools.
 A relatively recent field that is growing fast while its grounds / techniques are getting more solid

Textbook : Dayan and Abbott (2001)

#### Preface

#### Part I: Neural Encoding and Decoding

- 1 Neural encoding I: Firing rates and spike statistics
- 2 Neural encoding II: Reverse correlation and visual receptive fields

**Contents** 

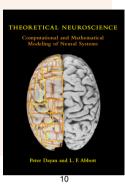
- 3 Neural decoding
- 4 Information theory

#### Part II: Neurons and Neural Circuits

- 5 Model neurons I: Neuroelectronics
- 6 Model neurons II: Conductances and morphology
- 7 Network models <u>pdf</u> <u>ps.gz</u>

#### Part III: Adaptation and Learning

- 8 Plasticity and learning
- 9 Classical conditioning and reinforcement learing
- 10 Representational learning



#### **Computational Cognitive Neuroscience**

A very recent field, still in infancy

Previously: Connectionism
80s, Mc Clelland, Rumelhart et al, 1986. PDP (O Reilly's book)

# A simple neural network input layer bidden layer output layer Imput layer

#### **Computational Cognitive Neuroscience**

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80s, Mc Clelland, Rumelhart et al, 1986. PDP
(O Reilly's book)

New approaches. Closer to Biology. (this course)
New data: e.g. development of electrophysiology in awake behaving monkey.

- new models: simulations of physiological data, Bayesian models

a new conference --- reflects progress of the field. http://www.ccnconference.org/

Very exciting times !

#### Rough Schedule of the Course

- Perception: linking physiology and behavior (psychophysics)
- encoding
- decoding
- Attention
- Learning: methods: supervised, unsupervised, reinforcement, and

models of perceptual learning

- models of Memory
- models of Decision Making
- a connectionist model of Language
- Bayesian Cognition
- Emotions
- Mental disorder (schizophrenia)
- Consciousness