LifeCLEF 2015: Multimedia Life Species Identification Challenges

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Abstract. Using multimedia identification tools is considered as one of the most promising solutions to help bridging the taxonomic gap and build accurate knowledge of the identity, the geographic distribution and the evolution of living species. Large and structured communities of nature observers (e.g. eBird, Xeno-canto, Tela Botanica, etc.) as well as big monitoring equipments have actually started to produce outstanding collections of multimedia records. Unfortunately, the performance of the state-of-the-art analysis techniques on such data is still not well understood and is far from reaching the real world's requirements. The LifeCLEF lab proposes to evaluate these challenges around 3 tasks related to multimedia information retrieval and fine-grained classification problems in 3 living worlds. Each task is based on large and real-world data and the measured challenges are defined in collaboration with biologists and environmental stakeholders in order to reflect realistic usage scenarios. This paper presents more particularly the 2015 edition of Life-CLEF. For each of the three tasks, we report the methodology and the data sets as well as the raw results and the main outcomes.

1 LifeCLEF lab overview

1.1 Motivations

Building accurate knowledge of the identity, the geographic distribution and the evolution of living species is essential for a sustainable development of humanity as well as for biodiversity conservation. Unfortunately, such basic information is often only partially available for professional stakeholders, teachers, scientists and citizens, and more often incomplete for ecosystems that possess the highest diversity, such as tropical regions. A noticeable cause and consequence of this sparse knowledge is that identifying living plants or animals is usually impossible for the general public, and often a difficult task for professionals, such as farmers, fish farmers or foresters, and even also for the naturalists and specialists themselves. This taxonomic gap [57] was actually identified as one of the main ecological challenges to be solved during Rio's United Nations Conference in 1992.

In this context, using multimedia identification tools is considered as one of the most promising solution to help bridging the taxonomic gap [19,39,10,55][51,1,54,31,18]. With the recent advances in digital devices, network bandwidth and information storage capacities, the collection and production of multimedia data has indeed become an easy task. In parallel, the emergence of citizen sciences and social networking tools has fostered the creation of large and structured communities of nature observers (e.g. eBird¹⁰, Xeno-canto¹¹, Tela Botanica¹², etc.) that have started to produce outstanding collections of multimedia records. Unfortunately, the performance of the state-of-the-art multimedia analysis techniques on such data is still not well understood and is far from reaching the real world's requirements in terms of identification tools [31]. Most existing studies or available tools typically identify a few tens or hundreds of species with moderate accuracy whereas they should be scaled-up to take one, two or three orders of magnitude more, in terms of number of species (the total number of living species on earth is estimated to be around 10K for birds, 30K for fish, 300K for flowering plants (cf. The Plant $list^{13}$) and more than 1.2M for invertebrates [5].

1.2 Evaluated Tasks

The LifeCLEF lab^{14} proposes to evaluate these challenges in the continuity of the image-based plant identification task [33] that was run within the ImageCLEF $labs^{15}$ [45] during the last three years with an increasing number of participants. It however radically enlarges the evaluated challenge towards multimodal data by (i) considering birds and fish in addition to plants, (ii) considering audio and video content in addition to images, and (iii) scaling-up the evaluation data to hundreds of thousands of life media records and thou-

¹⁰ http://ebird.org/

¹¹ http://www.xeno-canto.org/

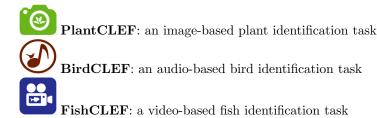
¹² http://www.tela-botanica.org/

¹³ http://www.theplantlist.org/

¹⁴ http://www.lifeclef.org/

¹⁵ http://www.imageclef.org//

sands of living species. More concretely, the lab is organized around three tasks:



As described in more detail in the following sections, each task is based on big and real-world data and the measured challenges are defined in collaboration with biologists and environmental stakeholders so as to reflect realistic usage scenarios. For this pilot year, the three tasks are mainly concerned with species identification, i.e., helping users to retrieve the taxonomic name of an observed living plant or animal. Taxonomic names are actually the primary key to organize life species and to access all available information about them either on the web, or in herbariums, in scientific literature, books or magazines, etc. Identifying the taxon observed in a given multimedia record and aligning its name with a taxonomic reference is therefore a key step before any other indexing or information retrieval task. More focused or complex challenges (such as detecting species duplicates or ambiguous species) could be evaluated in coming years.

The three tasks are primarily focused on content-based approaches (i.e. on the automatic analyses of the audio and visual signals) rather than on interactive information retrieval approaches involving textual or graphical morphological attributes. The content-based approach to life species identification has several advantages. It is first intrinsically language-independent and solves many of the multi-lingual challenges related to the use of classical text-based morphological keys that are strongly language dependent and understandable only by few experts in the world. Furthermore, an expert of one region or a specific taxonomic group does not necessarily know the vocabulary dedicated to another group of living organisms. A content-based approach can then be much more easily generalizable to new flora or fauna contrary to knowledge-based approaches that require building complex models manually (ontologies with rich descriptions, graphical illustrations of morphological attributes, etc.). On the other hand, the LifeCLEF lab is inherently cross-modal through the presence of contextual and social data associated to the visual and audio content. This includes geo-tags or location names, time information, author names, collaborative ratings or comments, vernacular names (common names of plants or animals), organ or picture type tags, etc. The rules regarding the use of these meta-data in the evaluated identification methods will be specified in the description of each task. Overall, these rules are always designed so as to reflect real possible usage scenarios while offering the largest diversity in the affordable approaches.

1.3 Main contributions

The main outcomes of LifeCLEF evaluation campaigns are the following:

- give a snapshot of the performance of state-of-the-art multimedia techniques towards building real-world life species identification systems
- provide large and original data sets of biological records, and then allow comparison of multimedia-based identification techniques
- boost research and innovation on this topic in the next few years and encourage multimedia researchers to work on trans-disciplinary challenges involving ecological and environmental data
- foster technological bridges from one domain to another and exchanges between the different communities (information retrieval, computer vision, bioacoustic, machine learning, ornithology, botany, etc.)
- promote citizen science and nature observation as a way to describe, analyse and preserve biodiversity

In 2015, more than 160 research groups and companies worldwide registered to at least one task of the lab. Of course, as in any evaluation campaign, only a small fraction of this raw audience did cross the finish line by submitting runs (actually 15 of them). Still, this shows the high attractiveness of the proposed data sets and challenges as well as the potential emergence of a wide community interested in life media analysis.

2 Task1: PlantCLEF

2.1 Context

Image-based plant identification methods are one of the most promising solution to bridge the botanical taxonomic gap, as illustrated by the proliferation of research work on the topic [28], [11], [35], [44], [29], [3] as well as the emergence of dedicated mobile applications such as LeafSnap [36] or Pl@ntNet [32]. Beyond the raw identification performance achievable by state-of-the-art computer vision algorithms, the visual search approach actually offers much more efficient and interactive ways of browsing large floras than standard field guides or online web catalogs. The first noticeable progress in this way was achieved by the US consortium at the origin of LeafSnap¹⁶. This popular iPhone application allows a fair identification of 185 common American plant species by simply shooting a cut leaf on a uniform background (see [36] for more details). A step beyond was achieved recently by the Pl@ntNet project [32] which released a cross-platform application (iPhone [22], android¹⁷ and web ¹⁸) allowing (i) to query the system with pictures of plants in their natural environment and (ii) to contribute to

¹⁶ http://leafsnap.com/

¹⁷ https://play.google.com/store/apps/details?id=org.plantnet

¹⁸ http://identify.plantnet-project.org/

the dataset thanks to a collaborative data validation workflow involving Tela Botanica¹⁹ (i.e. the largest botanical social network in Europe).

As promising as these applications are, their performances are however still far from the requirements of a real-world participatory ecological surveillance scenario. Allowing the mass of citizens to produce accurate plant observations requires to equip them with much more accurate identification tools. Measuring and boosting the performances of content-based identification tools is therefore crucial. This was precisely the goal of the ImageCLEF²⁰ plant identification task organized since 2011 in the context of the worldwide evaluation forum $CLEF^{21}$. In 2011, 2012, 2013 and 2014 respectively 8, 10, 12 and 10 international research groups crossed the finish line of this large collaborative evaluation by benchmarking their images-based plant identification systems (see [23], [24], [33] and [34] for more details). The evaluation data was enriched each year with the new contributions and progressively diversified with other input feeds (Annotation and cleaning of older data, contributions made through Pl@ntNet mobile applications). The plant task of LifeCLEF 2015 is directly in the continuity of this effort. The main novelties compared to the previous year are the following: (i) the doubling of the number of species, i.e. 1000 species instead of 500 (ii) the possibility to use external training data in order to to foster the use of transfer learning methods (at the condition that the experiment is entirely re-producible).

2.2 Dataset

The PlantCLEF 2015 dataset is composed of 113,205 pictures belonging to 41.794 observations of 1000 species of trees, herbs and ferns living in Western European regions. This data was collected by 8,960 distinct contributors of the Tela Botanica social network in the context of the Pl@ntNet project [32]. Each picture belongs to one and only one of the 7 types of views reported in the meta-data (entire plant, fruit, leaf, flower, stem, branch, leaf scan) and is associated with a single plant observation identifier allowing to link it with the other pictures of the same individual plant (observed the same day by the same person). It is noticeable that most image-based identification methods and evaluation data proposed in the past were based on leaf images (e.g. in [36,4,11]) whereas leaves are far from being the only discriminating visual key between species but, due to their shape and size, they have the advantage to be easily observed, captured and described. More diverse parts of the plants however have to be considered for accurate identification. As an example, the 6 species depicted in Figure 1 share the same French common name of "laurier" even though they belong to different taxonomic groups (4 families, 6 genera). The main reason is that these shrubs, often used in hedges, share leaves with more or less the same-sized elliptic shape. Identifying a *laurel* can be very difficult for a novice by just observing leaves, while it is indisputably easier with flowers.

¹⁹ http://www.tela-botanica.org/

²⁰ http://www.imageclef.org/

²¹ http://www.clef-initiative.eu/



Fig. 1. 6 plant species sharing the same common name for laurel in French, belonging to distinct species.

Another originality of the PlantCLEF dataset is that its social nature makes it closer to the conditions of a real-world identification scenario: (i) images of the same species are coming from distinct plants living in distinct areas, (ii) pictures are taken by different users that might not use the same protocol to acquire the images, and (iii) pictures are taken at different periods in the year. Each image of the dataset is associated with contextual meta-data (author, date, locality name, plant id) and social data (user ratings on image quality, collaboratively validated taxon names, vernacular names) provided in a structured XML file. The GPS geo-localization and the device settings are available only for some of the images.

Table 2 gives some examples of pictures with decreasing average users ratings for the different types of views. Note that the users of the specialized social network creating these ratings (Tela Botanica) are explicitly asked to rate the images according to their plant identification ability and their accordance to the pre-defined acquisition protocol for each view type. This is not an aesthetic or general interest judgement as in most social image sharing sites.

2.3 Task Description

The task was evaluated as a plant species retrieval task based on multi-image plant observations queries. The goal is to retrieve the correct plant species among the top results of a ranked list of species returned by the evaluated system. Contrary to previous plant identification benchmarks, queries are not defined as single images but as *plant observations*, meaning a set of one to several images depicting the same individual plant, observed by the same person, the same day. Each image of a query observation is associated with a single view type (entire plant, branch, leaf, fruit, flower, stem or leaf scan) and with contextual meta-data (data, location, author). Semi-supervised and interactive approaches were allowed but as a variant of the task and therefore evaluated independently from the fully automatic methods. None of the participants, however, used such approaches in the 2015 campaign.

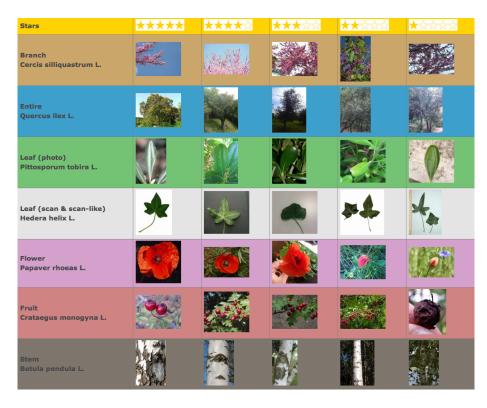


Fig. 2. Examples of PlantCLEF pictures with decreasing averaged users ratings for the different types of views.

In practice, each candidate system was evaluated through the submission of a *run*, i.e. a file containing the set of ranked lists of species (each list corresponding to one query observation and being sorted according to the confidence score of the system in the suggested species). The metric used to evaluate the submitted runs is an extension of the mean reciprocal rank [?] classically used in information retrieval. The difference is that it is based on a two-stage averaging rather than a flat averaging such as:

$$S = \frac{1}{U} \sum_{u=1}^{U} \frac{1}{P_u} \sum_{p=1}^{P_u} \frac{1}{r_{u,p}}$$
(1)

where U is the number of users (within the test set), P_u the number of individual plants observed by the u-th user (within the test set), $r_{u,p}$ is the rank of the correct species within the ranked list of species returned by the evaluated system (for the p-th observation of the u-th user). Note that if the correct species does not appear in the returned list, its rank $r_{u,p}$ is considered as infinite. Overall, the proposed metric allows compensating the long-tail distribution of the data. As any social network, few people actually produce huge quantities of data whereas a vast majority of users (the long tail) produce much less data. If, for instance, only one person did collect an important percentage of the images, the classical mean reciprocal rank over a random set of queries will be strongly influenced by the images of that user to the detriment of the users who only contributed with few pictures. This is a problem for several reasons: (i) the persons who produce the more data are usually the most expert ones but not the most representative of the potential users of the automatic identification tools. (ii) The large number of the images they produce makes the classification of their observations easier because they tend to follow the same protocol for all their observations (same device, same position of the plant in the images, etc.) (iii) The images they produce are also usually of better quality so that their classification is even easier.

2.4 Participants and Results

123 research groups worldwide registered to LifeCLEF plant challenge 2015 and downloaded the dataset. Among this large raw audience, 7 research groups succeeded in submitting runs (from 1 to 4 depending on the participant). Details of the participants and the methods used in the runs are synthesised in the overview working note of the task [27] and further developed in the individual working notes of the participants for thos who submitted one (EcoUAN [47], Inria ZENITH [12], Mica [38], QUTRV [20], Sabanci [43], SNUMED [14]). We here only report the official scores of the 18 collected runs and discuss the main outcomes of the task.

Figure 3 therefore shows the identification score S obtained by each run submitted to the challenge. It is noticeable that the top-9 runs which performed the best were based on the GoogLeNet [53] convolutional neural network which clearly confirmed the supremacy of deep learning approaches over hand-crafted features as well as the benefit of training deeper architecture thanks to the improved utilization of the computing resources inside the network. The score's deviations between these 9 runs are however still interesting (actually 10 points of mAP between the worst and the best one). A first source of improvement was the fusion strategy allowing to combine the classification results at the image level into classification scores at the observation level. In this regard, the best performing algorithm was a SoftMax function [6] as shown by the performance of QUT RV Run 2 compared to INRIA ZENITH run1 based on max pooling, or SNUMED INFO run1 based on a Borda count, or QUT RV run1 based on a sum pooling. The other source of improvement, which allowed the SNUMED group to get the best results, was to use a bootstrap aggregating (bagging) strategy [8] to improve the stability and the accuracy of the GoogLeNet Convolutional Neural Network. In SNUMED INFO Run 3 and SNUMED INFO Run 4, they actually randomly partitioned the PlantCLEF training set into five-fold so as to train 5 complementary CNN classifiers. Bagging is a well known strategy for reducing variance and avoiding overfitting, in particular in the case of decision trees, but it is interesting to see that it is also very effective in the case on deep

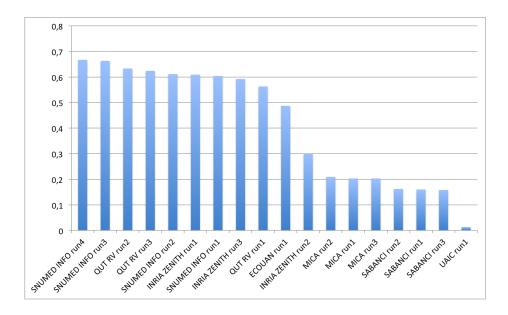


Fig. 3. Results of LifeCLEF 2015 Plant Identification challenge.

learning.

The second best approach that did not rely on deep learning (i.e. INRIA ZENITH run 2) was based on the Fisher Vector model [?] on top of a variety of handcrafted visual features. It is important to note that this method did not not make use of any additional training data other than the one provided in the benchmark (contrary to the CNN's that were all previously trained on the large-scale ImageNet dataset). Within the previous PlantCLEF challenge in 2014 [34], in which using external training data was not allowed, the Fisher Vector approach was performing the best, even compared to CNN's. But still, the huge performance gap confirms that learning visual features through deep learning is much more effective than sticking on hand-crafted visual features. Interestingly, the third run of the INRIA ZENITH team was based on a fusion of the fisher vector run and the GoogLeNet one which allows assessing in which measure the two approaches are complementary or not. The results show that the performance of the fused run was not better than the GoogLeNet alone. This indicates that the hand-crafted visual features encoded in the fisher vectors did not bring sufficient additional information to be captured by the fusion model (based on Bayesian inference).

A last interesting outcome that can be derived from the raw results of the task is the relative low performance achieved by the runs of the SABANCI research group which were actually based on the recent PCANet method [13]. PCANet is a very simple deep learning network which comprises only basic data processing components, i.e. cascaded principal component analysis (PCA), binary hashing, and block-wise histograms. The learned visual features are claimed by the authors to be on par with the state of the art features, either prefixed, highly hand-crafted or carefully learned (by DNNs). The results of our challenge do not confirm this assertion. All the runs of SABANCI did notably have lower performances than the hand-crafted visual features used by MICA runs or INRIA ZENITH Run 2, and much lower performances than the features learned by all other deep learning methods. This conclusion should however be mitigated by the fact that the PCANet of SABANCI was only trained on PlantCLEF data and on a large-scale external data such as ImageNet. Complementary experiments in this way should therefore be conducted to really conclude on the competitiveness of this simple deep learning technique.

Further analysis of the raw results are provided in the overview working note of the task [27], in particular a study of the contribution of the different plant organs.

3 Task2: BirdCLEF

3.1 Context

The bird and the plant identification tasks share similar usage scenarios. The general public as well as professionals like park rangers, ecology consultants, and of course, the ornithologists themselves might actually be users of an automated bird identifying system, typically in the context of wider initiatives related to ecological surveillance or biodiversity conservation. Using audio records rather than bird pictures is justified by current practices [10,55,54,9]. Birds are actually not easy to photograph as they are most of the time hidden, perched high in a tree or frightened by human presence, and they can fly very quickly, whereas audio calls and songs have proved to be easier to collect and very discriminant. Only three noticeable previous initiatives on bird species identification based on their songs or calls in the context of worldwide evaluation took place, in 2013. The first one was the ICML4B bird challenge joint to the International Conference on Machine Learning in Atlanta, June 2013. It was initiated by the SABIOD MASTODONS CNRS group²², the University of Toulon and the National Natural History Museum of Paris [21]. It included 35 species, and 76 participants submitted their 400 runs on the Kaggle interface. The second challenge was conducted by F. Brigs at MLSP 2013 workshop, with 15 species, and 79 participants in August 2013. The third challenge, and biggest in 2013, was organised by University of Toulon, SABIOD and Biotope, with 80 species from the Provence, France. More than thirty teams participated, reaching 92% of average AUC. The description of the ICML4B best systems are given in the on-line book [2], including for some of them references to some useful scripts.

In collaboration with the organizers of these previous challenges, BirdCLEF 2014 & 2015 challenges went one step further by (i) significantly increasing the species number by an order of magnitude, (ii) working on real-world social data

²² http://sabiod.org

built from thousands of recordists, and (iii) moving to a more usage-driven and system-oriented benchmark by allowing the use of meta-data and defining information retrieval oriented metrics. Overall, the task is much more difficult than previous benchmarks because of the higher confusion risk between the classes, the higher background noise and the higher diversity in the acquisition conditions (devices, recordists uses, contexts diversity, etc.). It therefore produces substantially lower scores and offer a better progression margin towards building real-world generalist identification tools.

3.2 Dataset

The training and test data of the challenge consists of audio recordings collected by Xeno-canto $(XC)^{23}$. Xeno-canto is a web-based community of bird sound recordists worldwide with about 2400 active contributors that have already collected more than 240,000 recordings of about 9350 species (numbers for june 2015). Nearly 1000 (in fact 999) species were used in the BirdCLEF dataset, representing the 999 species with the highest number of recordings in october 2014 (14 or more) from the combined area of Brazil, French Guiana, Surinam, Guyana, Venezuela and Colombia, totalling 33,203 recordings produced by thousands of users. This dataset also contains the entire dataset from the 2014 Bird-CLEF challenge [26], which contained about 14,000 recordings from 501 species.

To avoid any bias in the evaluation related to the used audio devices, each audio file has been normalized to a constant bandwidth of 44.1 kHz and coded over 16 bits in wav mono format (the right channel is selected by default). The conversion from the original Xeno-canto data set was done using ffmpeg, sox and matlab scripts. The optimized 16 Mel Filter Cepstrum Coefficients for bird identification (according to an extended benchmark [16]) have been computed with their first and second temporal derivatives on the whole set. They were used in the best systems run in ICML4B and NIPS4B challenges.

All audio records are associated with various meta-data including the species of the most active singing bird, the species of the other birds audible in the background, the type of sound (call, song, alarm, flight, etc.), the date and location of the observations (from which rich statistics on species distribution can be derived), some textual comments of the authors, multilingual common names and collaborative quality ratings. All of them were produced collaboratively by Xeno-canto community.

3.3 Task Description

Participants were asked to determine the species of the most active singing birds in each query file. The background noise can be used as any other meta-data, but it was forbidden to correlate the test set of the challenge with the original annotated Xeno-canto data base (or with any external content as many of them

²³ http://www.xeno-canto.org/

are circulating on the web). More precisely and similarly to the plant task, the whole BirdCLEF dataset was split in two parts, one for training (and/or indexing) and one for testing. The test set was built by randomly choosing 1/3 of the observations of each species whereas the remaining observations were kept in the reference training set. Recordings of the same species done by the same person the same day are considered as being part of the same observation and cannot be split across the test and training set. The XML files containing the meta-data of the query recordings were purged so as to erase the taxon name (the ground truth), the vernacular name (common name of the bird) and the collaborative quality ratings (that would not be available at query stage in a real-world mobile application). Meta-data of the recordings in the training set were kept unaltered.

The groups participating to the task were asked to produce up to 4 runs containing a ranked list of the most probable species for each query records of the test set. Each species was associated with a normalized score in the range [0; 1] reflecting the likelihood that this species is singing in the sample. The primary metric used to compare the runs was the Mean Average Precision averaged across all queries.

3.4 Participants and Results

137 research groups worldwide registered for the bird challenge and downloaded the data but only 6 of them finally submitted runs notably because the scale of the data prevent many groups to complete a full experiment. Details on the participants and the methods used in the runs are synthesised in the overview working note of the task [25] and further developed in the individual working notes of the participants (Golem [40], Inria [30], MARF [41], MNB TSA [37], QMUL [52]). We here only report the official scores of the 17 collected runs and discuss the main outcomes of the task. Figure 4 therefore displays the two distinct measured mean Average Precision (MAP) for each run, the first one (MAP 1) considering only the foreground species of each test recording and the other (MAP 2) considering additionally the species listed in the *Background species* field of the metadata.

The main outcome of the evaluation was that the use of matching-based scores as high-dimensional features to be classified by supervised classifiers (as done by MNB TSA and INRIA ZENITH) provides the best results, with a MAP value up to 0.454 for the fourth run of the MNB TSA group. These approaches notably outperform the unsupervised feature learning framework of the QMUL group as well as the baseline method of the Golem group. The matching of all the audio recordings however remains a very time-consuming process that had to be carefully designed in order to process a large-scale dataset such as the one deployed within the challenge. The MNB TSA group notably reduced as much as possible the number of audio segments to be matched thanks to an effective audio pre-processing and segmentation framework. They also restricted the extraction of these segments to the files having the best quality according to

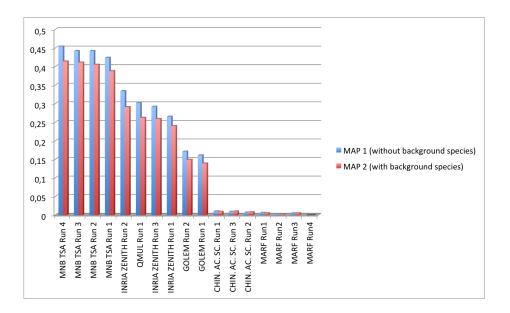


Fig. 4. Official scores of the LifeCLEF Bird Identification Task. MAP 2 is the Mean Average Precision averaged across all queries taking into account the background species (while MAP 1 is considering only the foreground species).

the user ratings and that do not have background species. On the other side, the INRIA ZENITH group did not use any segmentation but attempted to speed-up the matching though the use of a hash-based approximate k-nearest neighbors search scheme (on top of MFCC features). The better performance of the MNB TSA runs shows that cleaning the audio segments vocabulary before applying the matching is clearly beneficial. But using a scalable knn-based matching as the one of the INRIA ZENITH runs could be a complementary way to speed up the matching phase.

It is interesting to notice that the first run of the MNB TSA group is roughly the same method than the one they used within the BirdCLEF challenge of the previous year [26] and which achieved the best results (with a MAP1 equals to 0.511 vs. 0.424 this year). This shows that the impact of the increasing difficulty of the challenge (with twice the number of species) is far from negligible. The performance loss is notably not compensated by the bagging extension of the method which resulted in a MAP1 equals to 0.454 for MNB TSA run 4.

As a final comment on this evaluation study, it is worth noting that none of the participants attempted to evaluate deep learning approaches such as using deep convolutional neural networks (CNN) that have been recently shown to achieve excellent classification performance on both image and audio contents. The most likely reason is that the use of external training data was not allowed. It was consequently not possible to employ transfer learning mechanisms such as specializing a CNN previously trained on a large generalist training set. Without using such strategy, the provided training data might be insufficiently large to train the millions of parameters of the deep networks.

4 Task3: FishCLEF

4.1 Context

The goal of the fish identification task is to identify fish occurrences in video segments. The typical usage scenario of automated underwater video analysis tools is to support marine biologists in studying thoroughly the marine ecosystem and fish biodiversity. Also, scuba divers, marine stakeholders and other marine practitioners may benefit greatly from this kind of tools. Recently, underwater video and imaging systems, able to continuously recording the underwater environment, have gained a lot of interest as opposed to the traditional techniques used for studying fish populations, such as casting nets or human manned photography. Indeed, they do not affect fish behavior and may provide large amount of visual data at the same time. However, manual analysis of the performed by human operators of the recorded data is largely impractical, and requires automated methods. Nevertheless, the development of automatic video analysis tools is challenging because of the complexities of underwater video recordings in terms of the variability of scenarios and factors that may degrade the video quality such as water clarity and/or depth.

Despite some preliminary work, mainly carried out in controlled environments (e.g., labs, cages, etc.) [42,51,17], the most important step in the automated visual analysis has been done in the EU-funded Fish4Knowledge $(F4K)^{24}$ project, where computer vision methods were developed to extract information about fish density and richness from videos taken by underwater cameras installed at coral reefs in Taiwan [7,49]. Since the Fish4Knowledge project, many researchers have directed their attention towards underwater video analysis [46,48] including some recent initiatives by the National Oceanographic and Atmospheric Administration (NOAA) [50] and the fish identification task at LifeCLEF 2014 [15]. Although the recent advances in the underwater computer vision field, the problem is still open and needs several (joint) efforts to devise robust methods able to provide reliable measures on fish populations.

4.2 Dataset

Training and test data of the fish task consists of several underwater videosequences collected by NCHC in Taiwan and used in the Fish4Knowledge project. The training set is built up of 20 manually annotated videos, a list of 15 fish species and for each species, a set of sample images to support learning of fish appearance models. Each video is manually labelled and agreed by two expert annotators and the ground truth consists of a set of bounding boxes (one for

²⁴ www.fish4knowledge.eu

each instance of the given fish species list) together with the fish species. In total, the training dataset contains more than 9000 annotations (bounding boxes with species) and more than 20000 sample images. The training set is unbalanced in the number of instances of fish species: for instance, it contains 3165 instances of "Dascyllus Reticulates" and only 72 instances of "Zebrasoma Scopas". This has been done not to favour nonparametric methods against model-based methods. For each considered fish species, its fishbase.org link is also provided. In order to make the identification process independent from tracking, temporal information has not be exploited. This means that the annotators only labelled fish for which the species was clearly identifiable, i.e., if at time t the species of fish A was not clear, it was not labelled, no matter if the same fish instance was observed at time t - 1.

The test set contains, instead, 73 underwater videos and an overview, in terms of fish species occurrences, is shown in Fig 6. For some fish species, there were no occurrences in the test set. Also some video segments contain no fish. This has been done to test the methods' capability to reject false positives.

Fish Species ID	Fish Species Name	Occurrences in the GT
1	Abudefduf vaigiensis	93
2	Acanthurus nigrofuscus	129
3	Amphiprion clarkii	517
4	Chaetodon lunulatus	1876
5	Chaetodon speculum	0
6	Chaetodon trifascialis	1317
7	Chromis chrysura	24
8	Dascyllus aruanus	1985
9	Dascyllus reticulatus	5016
10	Hemigymnus melapterus	0
11	Myripristis kuntee	118
12	Neoglyphidodon nigroris	1531
13	Pempheris vanicolensis	0
14	Plectrogly-phidodon dickii	700
15	Zebrasoma scopas	187

Fig. 5. Fish species occurrences in the test set.

4.3 Task Description

The main goal of the video-based fish identification task is to count automatically fish per species in video segments (e.g., video X contains N1 instances of fish of species 1, ..., N_n instances of fish species N). However, participants were also asked to identify fish bounding boxes. The ground truth for each video (provided as XML file) contains information on fish species and location as shown in Fig. ??:

```
<?xml version="1.0" encoding="utf-8"?>
<video id="0b21f0579d247c855e05405d3ed805c1#201205251240" location="NPP3" camera="4">
<frame id="0">
<object fish_species="Dascyllus Aruanus" h="68" w="87" x="322" y="233"/>
</frame>
<frame id="1">
<object fish_species="Dascyllus Aruanus" h="68" w="87" x="319" y="230"/>
</frame>
<frame id="2">
<object fish_species="Dascyllus Aruanus" h="68" w="87" x="319" y="230"/>
</frame>
<frame id="2">
<object fish_species="Dascyllus Aruanus" h="68" w="87" x="319" y="230"/>
</frame>
<frame id="2">
<object fish_species="Dascyllus Aruanus" h="68" w="87" x="342" y="231"/>
</frame>
</frame id="2">
<object fish_species="Dascyllus Aruanus" h="68" w="87" x="342" y="231"/>
</frame>
</frame id="391">
<object fish_species="Placcyllus Aruanus" h="68" w="87" x="342" y="231"/>
</frame>
</frame id="391">
<object fish_species="Placcyllus Aruanus" h="68" w="87" x="342" y="231"/>
</frame>
</frame id="391">
<object fish_species="Placcyllus Aruanus" h="68" w="87" x="342" y="231"/>
</frame>
</frame id="391">
</object fish_species="Placcyllus Aruanus" h="68" w="87" x="342" y="231"/>
</frame>
</frame id="391">
</object fish_species="Placcyllus Aruanus" h="68" w="87" x="342" y="231"/>
</object fish_species="Placcyllus Aruanus" h="68" w="87" x="342" y="336"/>
</object fish_species="Placcyllus Aruanus" h="68" w="35" x="271" y="336"/>
</object fish_species="Placcyllus Aruanus" h="41" w="29" x="339" y="375"/>
</object fish_species="Placcyllus Aruanus" h="41" w="41" w="41" w="41" w="41" w="41"
```

Fig. 6. An example of XML ground truth file. It contains information on fish species as well as bounding box coordinates.

The participants were asked to provide up to three runs. Each run had to contain all the videos included in the set and for each video the frame where fish have been detected together with the bounding box, and species name (only the most confident species) for each detected fish.

As metrics, we used the "counting score (CS)" and the "normalized counting score (NCS)", defined as:

$$CS = e^{-}\frac{d}{N_{qt}} \tag{2}$$

with d being the difference between the number of occurrences in the run (per species) and, N_{gt} , the number of occurrences in the ground truth. To define NCS we needed to compute precision (Pr) as

$$Pr = \frac{TP}{TP + FP} \tag{3}$$

with TP and FP being, respectively, the true positives and the false positives. As detection was considered a true positive if the intersection over union score of its bounding box and the ground truth was over 0.5 and the fish species was correctly identified. Finally, the normalised counting score (NCS) is computed as:

$$NCS = CS \times Pr \tag{4}$$

4.4 Participants and Results

89 research groups registered for the fish challenge while only five of them finally submitted runs. This, however, is a notable increase with respect to the first fish clef edition in 2014. Thorough details on the employed methods for video-based fish identification can be found in the task overview working note [15] as well as in the participants' working notes. The official scores achieved by the five teams (overall, 12 submitted runs) are given in the following. More specifically, 7 and ?? show, respectively, average (per video and species) precision and normalized counting score for all the 12 runs.

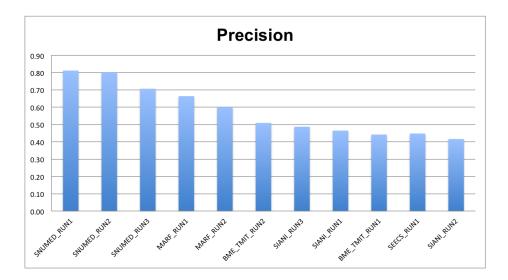


Fig. 7. Official precision scores of the LifeCLEF 2015 -Fish Identification Task.

As for the Plant task, the best evaluated system was the one of the SNUMED INFO research group based on the use of the GoogLeNet convolutional neural network [53] for classifying the fish instances. Potential fish instances were previously segmented from the video through a stationary foreground detection using background subtraction and a selective search strategy [56]. Producing the final output counts was finally achieved by grouping the temporally connected video segments classified by the CNN. Thanks to this framework, the monitoring performance of the 15 considered species is on average very effective, with a normalized counting score of about 80% for the best run SNUMED_RUN1. As illustrated in Figure 9, showing the scores by species, the strength of the GoogLeNet approach is notably to provide good results for all species whereas most other methods fail on some of them. Scaling this experiment to more species is however be required to validate the applicability of the approach in a real

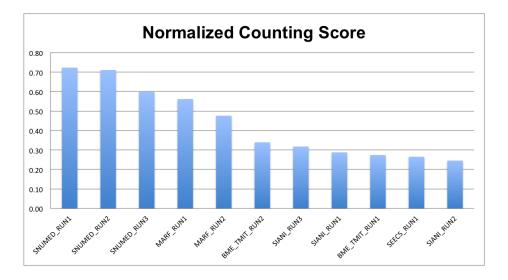


Fig. 8. Official normalized counting scores of the LifeCLEF 2015 -Fish Identification Task.

surveillance system.

5 Conclusions and Perspectives

With more than 160 research groups who downloaded LifeCLEF 2015 datasets and 15 of them who submitted runs, the second edition of the LifeCLEF evaluation did confirm a high interest of the proposed challenges in several communities (computer vision, multimedia, bio-accoustic, machine learning). The main outcome of this collaborative effort is a snapshot of the performance of state-ofthe-art computer vision, bio-acoustic and machine learning techniques towards building real-world life species identification systems. The results did show that very high identification success rates can be reached by the evaluated systems, even on the unprecedent number of species of the bird and the plant challenge (actually 1000 species). The most noticeable progress came from the deployment of deep Convolutional Neural Networks which definitely confirmed their ability to learn effective content specific feature by transferring knowledge from generalist training sets. In this perspective, collecting and building appropriate training data continues being one of the most central problem and we believe it is essential to continue the LifeCLEF effort in the next years if we would like to use such tools for automatically monitoring real-world ecosystems.

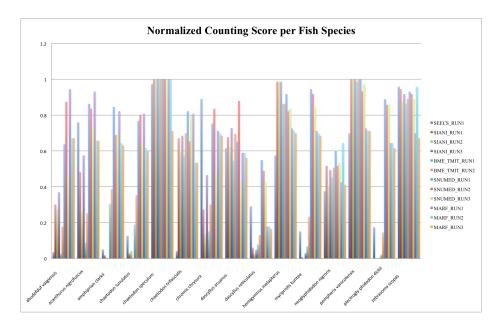


Fig. 9. Official normalized counting scores per species of the LifeCLEF 2015 -Fish Identification Task.

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