

Task Analysis

HCI Lecture 5

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Outline

Overview

Task Decomposition

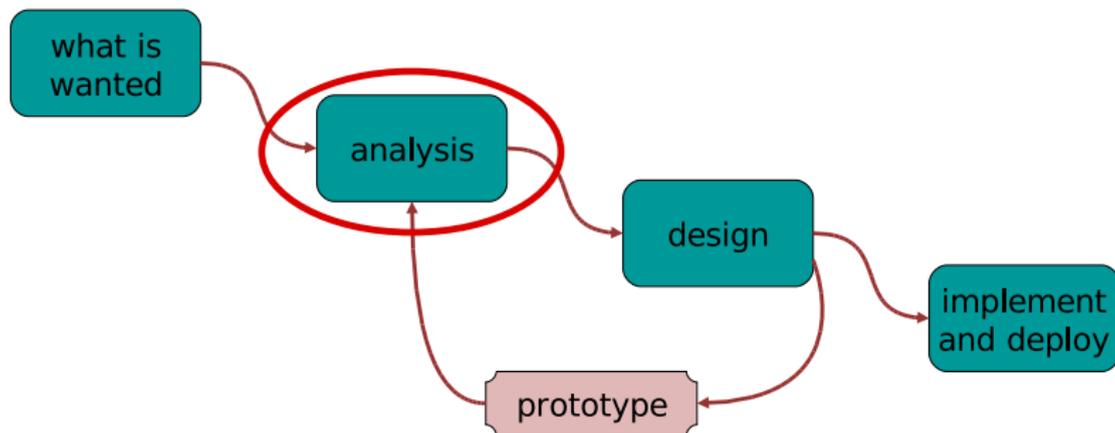
Knowledge Based Analyses

Conclusion

Exercise

References

Focus on Analysis



- ▶ Interaction design driven by what is wanted
- ▶ Analysis of tasks and knowledge informs:
 - ▶ functionality and objects offered in interface;
 - ▶ organisation (layout, grouping, navigation).

Task Analysis

- ▶ **Task Analysis** is the study of the way people perform their jobs. Aim is to determine:
 - ▶ what they do
 - ▶ what things they use
 - ▶ what they must know
- ▶ Task analysis gathers both *declarative* and *procedural* knowledge
 - ▶ Declarative: objects and relationships
 - ▶ Procedural: task sequences, goals and subgoals
 - ▶ Also dependencies and constraints
- ▶ Originally a tool for writing training manuals, now used more widely in business process analysis
- ▶ Emphasises users+existing tasks, rather than desired system as in **systems analysis**
- ▶ Emphasises observable behaviour and whole job, rather than internal mental state and “unit” tasks as in **cognitive models**

Example Task: Cleaning House

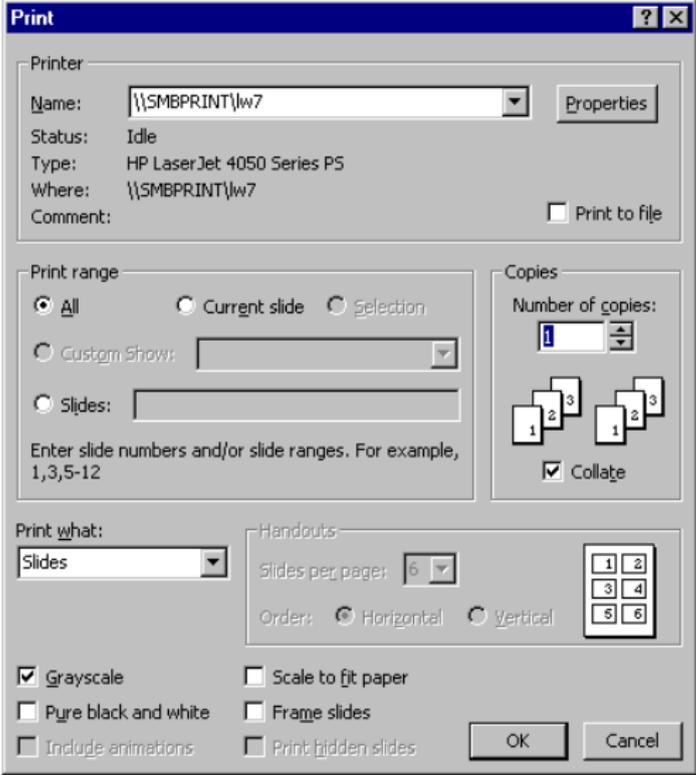
To clean the house:

get the vacuum cleaner out;
fix the appropriate attachments;
clean the rooms;
when the dust bag gets full, empty it;
put the vacuum cleaner and tools away.

We must know about:

- ▶ vacuum cleaners, their attachments, dust bags, cupboards, rooms.

Example Layout



- ▶ Items related by proximity and boundaries
- ▶ Layout suggests order, but doesn't impose it

Approaches

There are many different approaches, notations and techniques.

- ▶ **Task decomposition**
 - ▶ splitting task into (ordered) subtasks
- ▶ **Knowledge-based techniques**
 - ▶ what the user knows about the task
 - ▶ and how it is organised
- ▶ **Entity/object based analysis**
 - ▶ relationships between objects, actions and the people who perform them
 - ▶ *gardener digs soil using spade*
 - ▶ cf database design
 - ▶ not covered further here

General Method

The general method for Task Analysis is:

- ▶ observe
- ▶ collect unstructured lists of words and actions
- ▶ organize using notation or diagrams

Task Decomposition

- ▶ Aims:
 - ▶ describe the actions people do
 - ▶ structure them within task subtask hierarchy
 - ▶ describe order of subtasks
- ▶ Variants:
 - ▶ **Hierarchical Task Analysis (HTA)**
 - the most common
 - ▶ **ConcurTaskTrees (CTT)**, by Paternò (2000)
 - uses LOTOS temporal operators
- ▶ Procedural task knowledge elicitation techniques:
 - ▶ Observation, re-enactment
 - ▶ Ask about procedures and triggers (pre-conditions)
 - ▶ “What happens if X goes wrong?”
 - ▶ Sorting steps into appropriate orders

Textual HTA

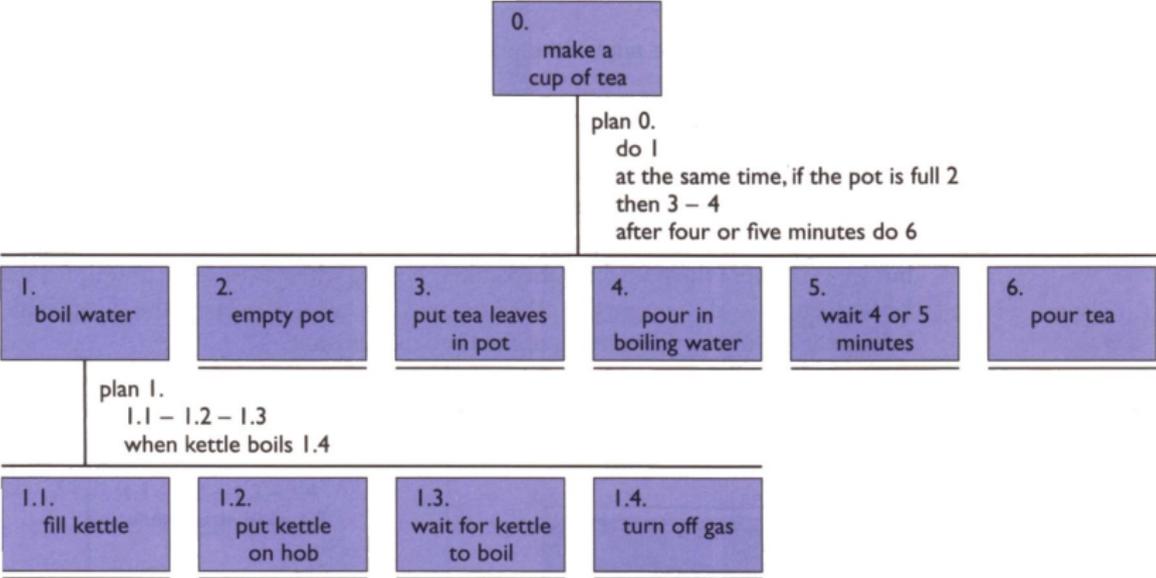
Hierarchy description

0. clean the house
 1. get the vacuum cleaner out
 2. get the appropriate attachment
 3. clean the rooms
 - 3.1 clean the hall
 - 3.2 clean the living rooms
 - 3.3 clean the bedrooms
 4. empty the dust bag
 5. put vacuum cleaner and attachments away

Plans

- Plan 0:** do 1, 2, 3, 5 in order;
when dust bag full, do 4
- Plan 3:** do 3.1, 3.2, 3.3 in any order, as needed

Diagrammatic HTA



[Dix et al, p. 515]

Refinement

How to check or improve the initial HTA?

Some heuristics are:

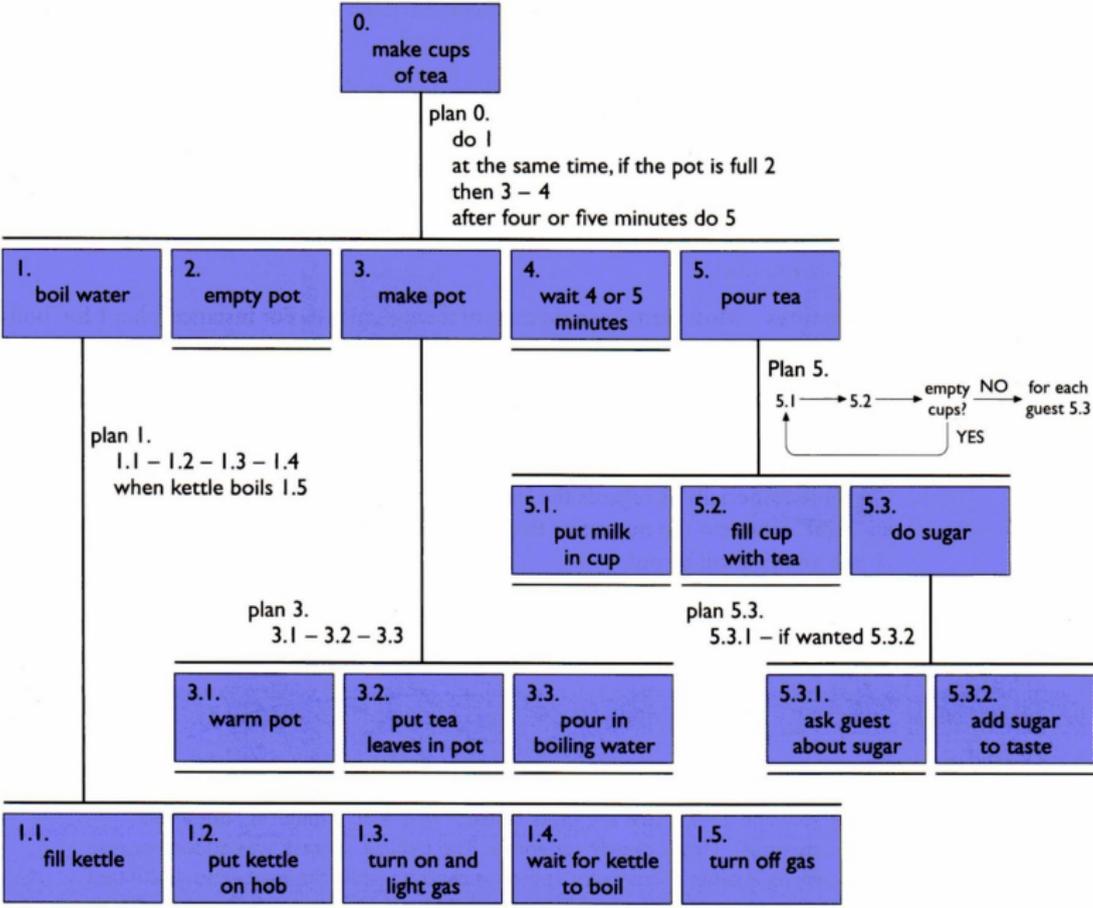
paired actions where is “turn on gas”?

restructure generate task “make pot”

balance is “pour tea” simpler than “make pot”?

generalise make one cup . . . or more

Refined HTA for making tea



Types of plan

- ▶ **sequence** 1.1 then 1.2 then 1.3
- ▶ **optional** if the pot is full 2
- ▶ **wait** when kettle boils, do 1.4
- ▶ **cycles** do 5.1 5.2 while there are still empty cups
- ▶ **parallel** do 1; at the same time ...
- ▶ **discretionary** do any of 1.3.1, 1.3.2 or 1.3.3 in any order

Most plans use several of these.

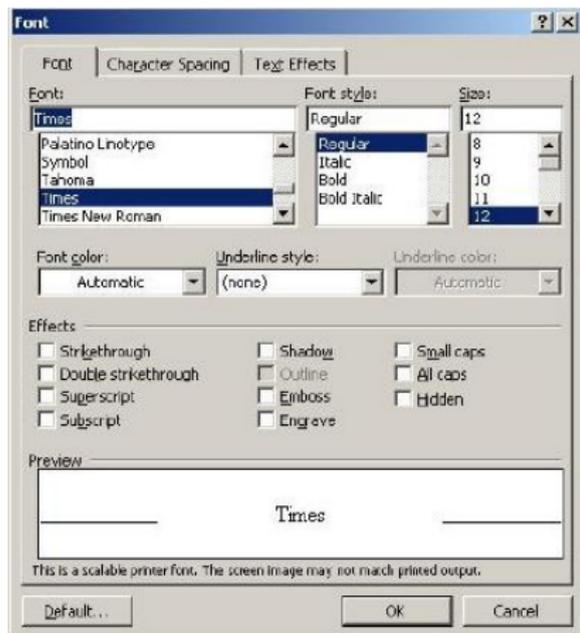
Waiting can be considered:

- ▶ a task — for “busy” waits, e.g. making tea
- ▶ part of the plan — end is the event, e.g. email reply received

Knowledge Based Analyses

- ▶ Aim to understand knowledge required for a task
 - ▶ provide training material, how-to manuals;
 - ▶ take advantage of common knowledge across tasks.
- ▶ Focus on:
 - objects used in task
 - actions performed
- ▶ Use **taxonomies**:
 - ▶ represent levels of abstraction
 - ▶ organisation (grouping) depends on purpose
- ▶ Declarative knowledge elicitation techniques:
 - ▶ established convention, existing documentation
 - ▶ asking users to list objects; card sorting
 - ▶ structured interviews, listing nouns and verbs

Laddering



1. Start subject off with a seed item: **type faces**
2. Move around task domain knowledge using prompts:
 - ▶ To move down: *Can you give examples of type faces?*
 - ▶ To move across: *What alternatives are there to type faces for changing the appearance of text?*
 - ▶ To move up: *What have Times Roman, Helvetica in common?*

Car Control Taxonomy

motor controls

steering *steering wheel, indicators*

engine **direct** *ignition, accelerator, foot brake*
gearing *clutch, gear stick*

lights **external** *headlights, hazard lights*
internal *courtesy light*

wash/wipe **wipers** *front wipers, rear wipers*
washers *front washers, rear washers*
front *front wipers, front washers*
rear *rear wipers, rear washers*

heating *temperature control, air direction, fan, rear screen heater*

parking *hand brake, door lock*

radio *numerous!*

Task Descriptive Hierarchy (TDH)

- ▶ **Task Analysis for Knowledge Description (TAKD)** uses three types of branches in TDH taxonomies:
 - ▶ **XOR** — object in exactly one branch
 - ▶ **AND** — object must be in both
 - ▶ **OR** — can be in one, many or none

wash/wipe **AND**

| | | |
|---------------------|---------|------------------------------------|
| function XOR | wipers | <i>front wipers, rear wipers</i> |
| | washers | <i>front washers, rear washers</i> |
| position XOR | front | <i>front wipers, front washers</i> |
| | rear | <i>rear wipers, rear washers</i> |

Larger TDH example

```
kitchen item AND
/____shape XOR
/   |____dished  mixing bowl, casserole, saucepan,
/   |              soup bowl, glass
/   |____flat    plate, chopping board, frying pan
/____function OR
  {____preparation  mixing bowl, plate, chopping board
  {____cooking      frying pan, casserole, saucepan
  {____dining XOR
    |____for food   plate, soup bowl, casserole
    |____for drink  glass
```

N.B. / | { indicates branch type; operator names AND, XOR, OR
not usually used

Examining TDH taxonomies

- ▶ The **uniqueness rule**: can the diagram distinguish every object?
 - ▶ If not, may consider adding extra classifiers
- ▶ Taxonomies for actions are similar, e.g.

```
kitchen job XOR
|_____ preparation  beating, mixing
|_____ cooking  frying, boiling, baking
|_____ dining  pouring, eating, drinking
```
- ▶ Compare taxonomies to restructure/find omissions
- ▶ Objects often more easily observed than tasks!
- ▶ Notice: TDH decomposes by similarity, HTA by how-to.

Abstraction and cuts

- ▶ After producing detailed taxonomy, we can *cut* to yield an abstract view.
- ▶ e.g. cutting above shape and below dining, plate becomes:
kitchen
item/function{preparation,dining}/
- ▶ This is a term in the **Knowledge Representation Grammar** (KRG)
- ▶ Composite KRG term: *beating in a mixing bowl* is
kitchen job(preparation) using
a kitchen item/function{preparation}/
- ▶ Terms and sequences in KRG may provide tools for further analysis.

Applying Task Analysis

- ▶ For documentation: **How To** manual
 - ▶ useful for novices
 - ▶ assumes all tasks known
- ▶ Requirements capture and design
 - ▶ lifts focus from system to use
 - ▶ suggests candidates for automation
 - ▶ may uncover user's conceptual model
- ▶ Detailed interface design
 - ▶ taxonomies suggest menu layout
 - ▶ object/action lists suggest interface objects
 - ▶ task frequency guides default choices
 - ▶ existing task sequences guide dialogue design

Task analysis can be continually iterated to improve and enhance.

Exercise

1. Investigate the use of **cluster analysis** to classify objects into groups.
 - ▶ Cluster analysis works by constructing a matrix of object similarities using a distance measure.
 - ▶ The distance measure may be a psychological (user-driven) estimate of relatedness determined by experiment or interview.
2. Derive a taxonomy from existing menu and dialogue layouts in a common application (e.g., word processor, image editor)
3. Perform a cluster analysis on the basic tasks and objects, and examine whether it agrees with the application layout.

References

-  Fabio Paternò. *Model-Based Design and Evaluation of Interactive Applications*. Springer-Verlag, 2000.

See also:

- ▶ Dix et al, Chapter 15, and further reading recommendations there.
- ▶ More about CTT at <http://giove.cnuce.cnr.it/ConcurTaskTrees.html>