



Figure 1: University Crest

## 0.1 Section One

This is a test. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah.

Here is some inline maths  $y = x^2$

Here is a box  $\square$ .

$$f(x) = x^2 = 4 \rightarrow x = 2 \tag{1}$$

More blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah.

Now testing an inferted figure.

$$f(x) = x^2 = 4$$

$$\rightarrow x = 2$$

More blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah.

$$f(x) = x^2 = 4 \rightarrow x = 2$$

More blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah.

$$f(x) = x^2 = 4$$

$$\rightarrow x = 2$$

The end. In line maths  $f(x) = x^2$ . Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah. Blah blah blah.